# Teaching, Learning and Technology Conference, Draft Agenda

**Friday, October 26th, 8:00 to 4:30**  
**University of Portland Campus**

8:00 to 8:45: Hot Breakfast Buffet/Coffee,  
8:45 to 10:00 Keynote: Eric Ancil, Professor, University of Portland “Critical Status: Educating in a Digital World That’s Evolving Faster Than You.”  
10:10 to 11:00: Session One, Concurrent Sessions  
11:10 to 12:00: Session Two, Concurrent Sessions  
12:00 to 1:00: Lunch  
1:10 to 2:00: Session Three, Concurrent Sessions  
2:10 to 3:00: Session Four, Concurrent Sessions  
3:15 to 4:30: “Appy Hour”, Jon Samuelson and Lisa Johnson facilitate

## 10:10 to 11:00 Session One, Concurrent Sessions

| 1. | Flipping with iPads: The Centerpiece of a New Pedagogy? | Shawn Daley  
Professor  
Concordia University | Presently schools and teachers are examining two particular phenomena -- the pedagogy of the "Flipped Classroom" and the utility of the iPad. This session will evaluate the iPad as a lever for successful "flipping" in K-16 education, demonstrating specific Apps like ShowMe, Educreations and Doceri. This session will also assess the device as a centerpiece for project-based learning through classroom examples from Concordia’s iPad Pilot program. Bringing your own iPad will be most helpful, but several additional tablets will be available. | Hall of Fame Room  
Chiles Center |
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| 2. | "Apps That Take a Bite Out Of The Common Core." | Kelly Turcotte  
National Board Certified Teacher  
Canby School District | Do you want apps that do more? In this workshop you'll use a few apps that can be applied across all subject areas covering multiple intelligences & common core standards. You need your own iPad 2 or 3 & iTunes account. We recommend you have iMovie purchased and downloaded before the session. We will have a few iPads to share. | Commons Dining Room |
Klamath Falls City Schools | Regardless of the device, students need access to learning tools that allow them to create, curate, and share their own content. There are solutions for just about every platform or device. We will look at Evernote, Instagram, | Murphy Conf.  
Room Franz Hall |
| 4. | Student Voice in Google Voice | Michael Williams Grant High School, Portland Public Schools | We can transform the cell phone from a distraction into a tool that can be used for instruction. By embracing the power of the cell phones that students bring to class, we add to our teaching toolbox. Using Google Voice as an | St. Mary’s Student Center |
| 5. | Digital Citizenship & Media Literacy | Jennette Lovejoy, Courtney Vail Fletcher University of Portland | The current horserace political coverage is evidence that media literacy is paramount to an informed citizenry. In fact, our conceptualization and understanding of the world from local issues to global disasters often hinges on seeking information from the media and our involvement with the digital sphere. As we increasingly depend on this digital sphere for information, ways | Shiley Hall 206 |
changes. This workshop problematizes the importance of media literacy and theorizes how citizenship responsibilities and roles are shifting with the digital sphere. Participants will learn how to integrate media literacy into any curricula as well as how to educate responsible digital citizens. Tactics, sample classroom activities, and resources will be some of the takeaways.

| 6. | iProductivity: Student Work Flow in the iClassroom | Jon Samuelson Lisa Johnson Teachers, Technology Specialists, Austin Texas | This fast-paced session will feature apps for note-taking and organization, highlight multiple avenues for workflow and productivity, and showcase a range of student products in a variety of content areas and media formats. | Buckley Center Auditorium |

| 7. | From a Typical Classroom to a S.T.E.M. Center | Charlie Jett Briggs Middle School Springfield Public School | Come learn how to innovate your middle or high school classroom into a technology-rich lab that focuses on a S.T.E.M. approach to science and mathematics. An in-depth example of a long-term, school-wide environmental study conducted with Vernier data-collection sensors and analyzed with the help of Google Documents will be showcased as a model of how to implement this type of classroom innovation. | Buckley Center 163 |

| 8. | Where Our Food Comes From? School Garden STEM project | Nicola Shaddon 5th Grade Teacher, Springfield School District | Creating challenge based activities with real world applications through resources from the Smithsonian Institute. | Franz Hall 33 |

### 11:10 to 12:00 Session Two, Concurrent Sessions

| 1. | Google Apps for Everything Else | Jeremy Macdonald Klamath Falls City Schools & ORVSD | This session will provide educators with the tools (templates, resources, links) to begin creating shared, collaborative work environments using Google Apps for Ed to collect data, track progress, and be able to streamline several school processes. | Franz Hall 33 |

| 2. | Winning Ways to use Google Apps in your Classroom or Library | Colette Cassinelli Teacher Librarian / Technology La Salle Catholic College Preparatory | Come see examples of how you can use Google Docs & Spreadsheets for research projects, foster collaboration, or streamline administrative duties. Use Google Sites to make easy-to-use websites and learn some great Google Search tips & tricks. (Google certified teacher.) | Commons Dining Room |

| 3. | Media Literacy: Thinking is More than Doing | Ellyn Arwood and Sally Hood Professors, University of Portland School of Education | Neuroscience informs educators about how students learn. Translating neuroscience into technology applications that use higher thinking is challenging. This presentation will share pitfalls, solutions, and lessons learned from an e-portfolio study. | Murphy Conference Room Franz Hall |

<p>| 4. | Using Moodle to Manage Lesson Content in 1:1 Device Programs | Tom Smart RenWeb Management Software | This seminar covers how a learning management system like Moodle can maximize a schools investment in their 1:1 program by organizing content to create a rich, interactive learning experience for students. (Non-Vendor) | Shiley Hall 206 |</p>
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<th>Topic: Leveraging BYOD to Create Success for All Learners</th>
<th>Chris Pal-Freeman</th>
<th>St. Cecillia School</th>
<th>How to create a digital environment for students that embraces the collaborative world of Web 2.0 and beyond without risking our core curriculums or the safety of our staff and students? Digital Textbooks - Vendor/format options, Devices; IOS and Android – Why Choose? What Apps worked for us? Best practices derived from pilot programs whose success lead to sizable increase in student achievement.</th>
<th>St. Mary’s Student Center</th>
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<td>6.</td>
<td>Student Produced Digital Media</td>
<td>Scott Christian</td>
<td>University of Portland</td>
<td>Elementary through graduate level students are capable of producing quality media to demonstrate skills and knowledge in a variety of content areas. Digital Booktalks, Digital Stories and Instructional Videos can all be used as formative and summative assessments. This session will provide instructional resources for conducting a media development project in the classroom. We will also look at quality examples of student-produced media, while discussing how to teach it, and how to assess it.</td>
<td>Hall of Fame Room Chiles Center</td>
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<td>7.</td>
<td>iProductivity: The Teacher Perspective in the iClassroom</td>
<td>Jon Samuelson Lisa Johnson Teachers, Technology Specialists, Austin Texas</td>
<td>This fast-paced session will feature apps for formative assessment and polling, presentations, and file management and transfer. Need ideas for how to orchestrate your iClassroom and its student workflow? This session is for you!</td>
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| 1. Exponential Growth of iPads in the Classroom: CCSS Aligned Activities and Strategies | Alison Anderson  
Holy Cross School | Although iPads are popping up in more and more classrooms, there is not yet much consistency on how they are being introduced. In some classrooms, the teacher has the only iPad and students' access is determined by the teacher's willingness to share and use it as part of the lesson. In other classrooms, there are a few iPads for students to share in groups or a class set that can be pulled in for specific lessons. Still, in others, students are one-to-one with their technology, receiving a personal iPad. This session, activities relating the Common Core standards, will share activities relating to the Common Core Standards for teaching in each of these configurations. These ideas can be modified to work anywhere from the elementary to the high school level. Participants will partake in activities (so bring your iPad if you have it!) that can be taken back and shared with the school community as we integrate mobile learning and the number of iPads in classrooms continue to grow. | Hall of Fame Room  
Chiles Center |
| 2. Creating a Digital Memoir | Kellyclaire Gardner  
Eugene School District | Learn to create a digital memoir for students through the use of online resources from the Smithsonian Institute. Help students to tell their own story while making real world connections through original historical artifacts from the past. Explore and discover new resources that are available to share in your classroom. | Shiley Hall 319 |
| 3. From a Typical Classroom to a S.T.E.M. Center | Charlie Jett  
Briggs Middle School  
Springfield Public School | Come learn how to innovate your middle or high school classroom into a technology-rich lab that focuses on a S.T.E.M. approach to science and mathematics. An in-depth example of a long-term, school-wide environmental study conducted with Vernier data-collection sensors and analyzed with the help of Google Documents will be showcased as a model of how to implement this type of classroom innovation. | Buckley Center 163 |
| 4. Digitizing Language Arts | Melinda Mcrossen  
Arleta/Portland Public Schools | Learn how to teach organization, citation, reading, and writing using digital tools that will make students forget that they're learning. Examples include a citation poster, 6 Word Memoir movies, Readers Theater podcasts. | Franz Hall 125 |
| 5. iProductivity: Student Work Flow in the iClassroom | Jon Samuelson Lisa  
Johnson Teachers,  
Technology Specialists,  
Austin Texas | This fast-paced session will feature apps for note-taking and organization, highlight multiple avenues for workflow and productivity, and showcase a range of student products in a variety of content areas and media formats. | Buckley Center Auditorium |
| 6. I Know Technology is Having An Impact, But How Do I Measure It? | Seymour Hanfling, Senior Associate, Education Northwest | Technology has been used in classrooms for over 30 years, yet we continue to struggle to measure its impact. This session will examine methods for clarifying what you expect “it” to do, what “it” you are trying to measure, whether you should be measuring “it,” and how you might measure “it.” Bring your real world problems to this interactive workshop session where we will explore together how you can evaluate your technology-related program and assess the impacts. | Murphy Conference Room |
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| 3. Assessment Tools | Katy Kelly  
North Albany | Technology tools and tricks to creatively assess students without a pen and paper. | St. Mary’s Student Center |
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Austin Texas | This fast-paced session will feature apps for note-taking and organization, highlight multiple avenues for workflow and productivity, and showcase a range of student products in a variety of content areas and media formats. | Buckley Center Auditorium |
| 5. How Online Consumer Behavior Could Change How We Teach, How We Assess, and the Very Nature of Education | Eric Anctil  
Professor,  
University of Portland | In this session, participants will explore how online behaviors – social networking, media and information consumption, shopping and purchasing trends – are changing the very nature of what it means to evaluate and consume information and goods. What are the implications for teaching, learning, and education when students’ behaviors around information consumption change as dramatically as they have in the past several years? With so much information so easily available, what does it mean for teaching? For conventional learning? For assessment? Could we be moving toward a model of teaching that emphasizes true collaborative work – where the boundaries about who created what are obscured and never quite known and where ownership is less important than overall achievement? What about employing crowdsourcing strategies to solve complex problems in particular areas and as a formal teaching tool in the curriculum? Or Yelp-like ratings and evaluations for student assessment and peer assessment? A teacher who allows her students to develop ideas together and then grade or rate their individual performances in the same way they might evaluate a favorite book or movie. These topics and more will be examined in a largely facilitator-lead discussion. | Buckley Center 163 |
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